

# ABC Chart: Single Incident

Antecedent, Behavior, Consequence for one event

Student: \_\_\_\_\_ Observer: \_\_\_\_\_ Date: \_\_\_\_\_

Time start: \_\_\_\_\_ Time end: \_\_\_\_\_ Setting or activity: \_\_\_\_\_

Class: \_\_\_\_\_ Staff present: \_\_\_\_\_

**A**

## Antecedent

What happened right before? Activity, request or demand, who was nearby, changes in routine.

---

---

---

---

**B**

## Behavior

What did you see and hear? Describe it so a stranger could picture it. Facts, not opinions.

---

---

---

---

**C**

## Consequence

What happened right after? How adults and peers responded; what the student got or avoided.

---

---

---

---

How long did it last? \_\_\_\_\_ How intense? low / medium / high

*Data collection to support, not replace, your school or district behavior procedures.*

