

Report Card Comments: Academic Strengths

Comments that name what a student does well

Name to use: _____ Teacher: _____ Class: _____

Replace [Name] (and [skill]) with your details, and adjust pronouns to fit. Tick the comments you plan to use.

- ☐ 1. [Name] explains thinking clearly and backs up answers with details from the text or the problem.
- ☐ 2. [Name] reads with expression and understanding, and retells stories in a well-organized way.
- ☐ 3. Writing is a strength for [Name], who shapes ideas into clear paragraphs with careful word choices.
- ☐ 4. [Name] approaches multi-step math problems with patience and checks answers for sense.
- ☐ 5. Class discussions are richer because [Name] asks thoughtful questions and builds on others' ideas.
- ☐ 6. [Name] shows solid number sense and picks an efficient strategy for the task at hand.
- ☐ 7. In science, [Name] makes careful observations and records them accurately.
- ☐ 8. [Name] connects new vocabulary to earlier lessons and uses it correctly in speaking and writing.
- ☐ 9. [Name] has built a strong command of the reading skills practiced this term.
- ☐ 10. Research projects show that [Name] can gather facts, sort them, and present them in a clear order.
- ☐ 11. [Name] spots patterns quickly and uses them to solve unfamiliar problems.
- ☐ 12. [Name] revises writing thoughtfully, adding detail and fixing errors after rereading.
- ☐ 13. Spelling and conventions are accurate in [Name]'s independent writing.
- ☐ 14. [Name] draws sensible conclusions from evidence and can explain the reasoning behind them.
- ☐ 15. Mental math is a strength; [Name] moves flexibly between facts, estimates, and written methods.
- ☐ 16. [Name] listens closely to directions and carries out multi-part tasks accurately.
- ☐ 17. [Name] reads a range of texts and talks about the author's purpose with insight.
- ☐ 18. Maps, charts, and graphs are tools [Name] reads and creates with confidence.
- ☐ 19. [Name] applies what was learned in one subject to new situations in another.
- ☐ 20. [Name] writes opinion pieces with a clear claim and reasons that fit the topic.
- ☐ 21. Reading fluency has grown steadily, and [Name] now reads aloud at a natural pace.
- ☐ 22. [Name] shows creativity in problem solving and is willing to try more than one approach.
- ☐ 23. In social studies, [Name] compares sources and explains how events connect.
- ☐ 24. [Name] understands place value well and uses it to add, subtract, and regroup accurately.
- ☐ 25. [Name] keeps an organized notebook that shows learning from start to finish.
- ☐ 26. [Name] presents ideas to the class with a clear voice and well-prepared materials.
- ☐ 27. [Name] uses context clues effectively to work out the meaning of unfamiliar words.
- ☐ 28. The quality of [Name]'s work shows careful thought and close attention to the success criteria.
- ☐ 29. [Name] is curious about how things work and follows questions through to an answer.
- ☐ 30. [Name] writes narratives with a clear beginning, middle, and end, and vivid details.
- ☐ 31. [Name] learns from mistakes by looking back at the work and choosing a better strategy.
- ☐ 32. [Name] reasons about fractions with understanding rather than relying only on memorized steps.
- ☐ 33. [Name] can summarize a lesson in a few sentences and name its most important idea.
- ☐ 34. Assessments this term show that [Name] has met the learning goals in most areas.
- ☐ 35. [Name] writes clear lab and project notes that someone else could follow.
- ☐ 36. [Name] shows strong listening comprehension and recalls key details from read-alouds.
- ☐ 37. [Name] takes on challenge tasks and works to stretch their thinking.
- ☐ 38. [Name] uses technology and reference tools wisely to find and check information.
- ☐ 39. [Name] applies feedback quickly, and each draft shows clear improvement.
- ☐ 40. [Name] shows a solid grasp of this term's content and is ready for the next stage of learning.

